



## Andrew Jackson Middle School

6865 Kershaw Camden  
Kershaw, SC 29067

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	514 Students	
<b>Principal</b>	Daryl Hinson	803-475-6021
<b>Superintendent</b>	Dr. Richard E. Moore	803-286-6972
<b>Board Chair</b>	Mr. Robert Parker	803-286-6972

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Good
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

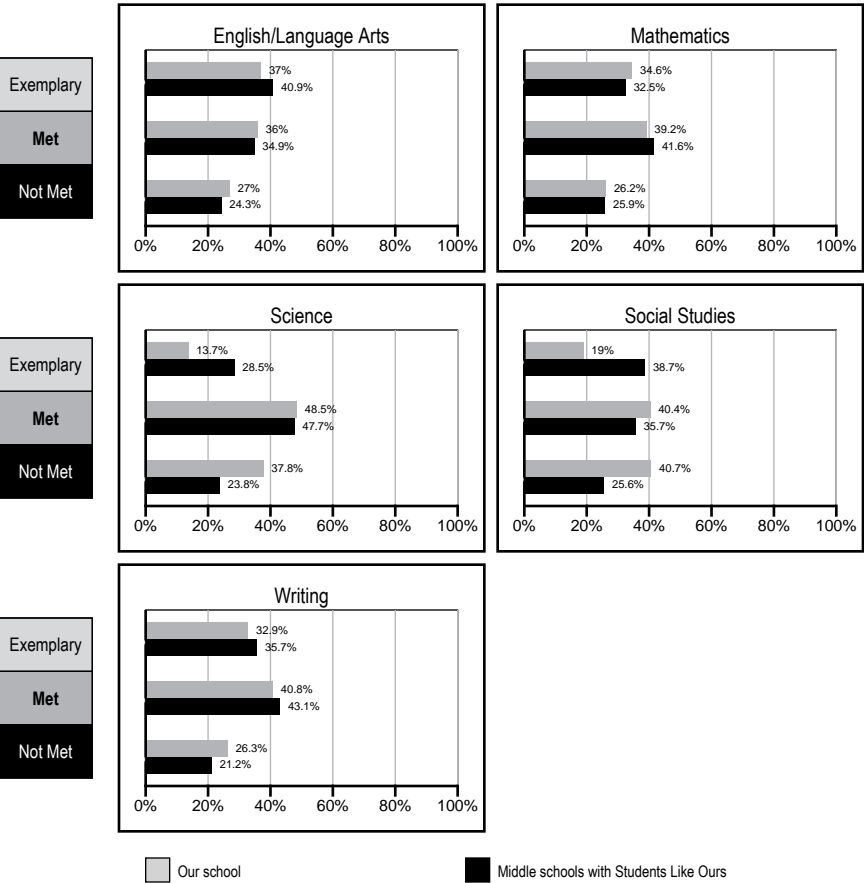
98.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
9	21	15	1	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9%	97.2%
English 1	N/A	94.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	98.9%	97.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=514)				
Students enrolled in high school credit courses (grades 7 & 8)	25.4%	Down from 45.6%	25.9%	24.6%
Retention rate	0.0%	No Change	0.5%	0.6%
Attendance rate	96.3%	Down from 96.6%	96.1%	95.9%
Served by gifted and talented program	17.5%	N/A	21.4%	18.5%
With disabilities	14.1%	N/A	11.2%	13.0%
Older than usual for grade	2.9%	N/A	4.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.1%	Up from 2.3%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	61.3%	Up from 57.1%	64.7%	61.5%
Continuing contract teachers	77.4%	Up from 64.3%	80.4%	77.2%
Teachers returning from previous year	90.0%	Up from 85.1%	88.5%	85.9%
Teacher attendance rate	96.6%	Up from 96.1%	94.5%	94.9%
Average teacher salary*	\$46,313	Up 7.7%	\$47,349	\$47,313
Professional development days/teacher	7.5 days	Down from 11.5 days	11.3 days	10.1 days
School				
Principal's years at school	1.0	Down from 12.0	3.0	4.0
Student-teacher ratio in core subjects	27.6 to 1	Up from 27.4 to 1	22.6 to 1	22.1 to 1
Prime instructional time	90.9%	Down from 91.6%	89.7%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.6%	Down from 97.9%	98.6%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$5,513	Down 4.8%	\$6,725	\$7,239
Percent of expenditures for instruction**	63.0%	Down from 63.5%	65.0%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 61.4%	62.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

We, at Andrew Jackson Middle School, continue to move forward with academic success and school-wide improvements. As a school, we seem to always be just a few points or only one goal/performance away from making AYP. Our state report card of a "B" is not where we want to be and we will continue to work to make improvements. We recognize the need to target those weak areas and to continue our efforts, but at the same time we have reason to celebrate our progress. We continue to evaluate all programs and practices for insight and growth with the hope that this will help us meet the elevated state standards for AYP in 2013 and beyond. Our school and district initiative in streamlining programs and policies through professional learning communities and schools has created an atmosphere of coherence and determination at every level and function. Collectively we are putting children first as we strive to succeed for them and their future. With the curriculum changes coming via the Common Core Standards, our teachers are beginning the process of integrating those changes into their teaching.

We continue here at AJMS to embrace the ideology of teaching and learning together in and through the Arts. Our students and staff continue to create and cultivate a community of learners and a climate of learning that is rich in family and service. Our signature programs in the arts reach many students and give the community and school a point of common interest that touches all facets of our daily lives. The Veteran's day program brought in nearly 125 county veterans to be honored by students' performances directed at upholding veterans, their families, and their contributions to our freedom. Our International Festival not only drew crowds near 500 people but allowed our teachers to integrate information about other countries through teaching and projects. These projects were on exhibit during our festival. Our Black History program did the same with respect to the diversity and unity in our school community. Our goal at AJMS is to provide academic and arts-focused opportunities that align with our mission of creating life-long learners.

Daryl Hinson, Principal and Traci Scott, Chairperson School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	162	71
Percent satisfied with learning environment	72.2%	71.6%	87.3%
Percent satisfied with social and physical environment	89.5%	78.9%	88.7%
Percent satisfied with school-home relations	73.7%	89.6%	78.3%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	74.5
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Andrew Jackson Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.7%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	649.2	652.1	613.9	613.6	100.0	100.0
Male	645.1	646.9	612.1	613.6	100.0	100.0
Female	652.8	656.8	615.4	613.7	100.0	100.0
White	655.2	658.1	619.3	618.3	100.0	100.0
African American	623.1	625.7	591.0	593.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	600.0	603.6	576.9	585.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	634.7	637.1	602.7	603.8	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	100	25.9	33.1	41	74.1
	7	179	99.4	31.4	37.2	31.4	68.6
	8	167	100	29	31.5	39.5	71
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	160	100	21.2	36.5	42.3	78.8
	7	171	100	23.8	41.7	34.5	76.2
	8	178	100	35.7	29.8	34.5	64.3
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	100	15.1	37.3	47.6	84.9
	7	179	99.4	20.9	44.8	34.3	79.1
	8	167	100	34.6	37.7	27.8	65.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	160	100	19.2	41.7	39.1	80.8
	7	171	100	27.4	33.9	38.7	72.6
	8	178	100	31.5	42.3	26.2	68.5
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	84	100	48.1	43.2	8.6	51.9
	7	179	99.4	39	46.5	14.5	61
	8	84	98.8	26.8	47.6	25.6	73.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	81	100	44.3	53.2	2.5	55.7
	7	171	100	32.1	48.8	19	67.9
	8	87	100	43.2	43.2	13.6	56.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	100	27.1	65.9	7.1	72.9
	7	179	99.4	30.8	42.4	26.7	69.2
	8	83	100	32.9	30.4	36.7	67.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	79	100	36.4	55.8	7.8	63.6
	7	171	100	41.1	38.1	20.8	58.9
	8	91	100	43.7	31	25.3	56.3
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	168	98.8	23	31.7	45.3	77
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	161	99.4	24.4	40.4	35.3	75.6
	7	172	100	31.4	33.1	35.5	68.6
	8	178	99.4	22	49.4	28.6	78

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